

**Building: ACEA Alternative High School**

**Date: May 18, 2022**

**Table A: Building Goals that were established by September 15, 2021**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (<a href="#">MCL 388.1698b</a>, <a href="#">MCL 388.1704a</a>)</b>
Middle of the Year Reading Goal	Students 9-12 will demonstrate growth in Reading in the aggregate from the Fall 2021 testing administration to the Spring 2022 testing administration as measured by the NWEA.
End of the Year Reading Goal	Students 9-12 will demonstrate growth in Reading in the aggregate from the Fall 2021 testing administration to the Spring 2022 testing administration as measured by the NWEA.
Middle of the Year Mathematics Goal	Students 9-12 will demonstrate growth in Math in the aggregate from the Fall 2021 testing administration to the Spring 2022 testing administration as measured by the NWEA.
End of the Year Mathematics Goal	Students 9-12 will demonstrate growth in Math in the aggregate from the Fall 2021 testing administration to the Spring 2022 testing administration as measured by the NWEA.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2022</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
All Students	212	216	214	223
Econ. Disadvantaged	206.9	216.7	214	216.7
Special Education	195.1	202.1	206	204
English Learner	N/A	N/A	N/A	N/A
Female	218.1	221.7	213	219
Male	205.4	212.2	212	220
American Indian/Alaskan Native	194.0	209	216	213
Black or African American	183.5	192	200	193
Hispanic or Latino	201.0	226	N/A	N/A

Multi-Ethnic	204.5	201.0	244	224
White	219.4	221	215	222

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
9 <sup>th</sup> Grade	208.3	219.8	209	224.8
10 <sup>th</sup> Grade	216.2	219.6	215	220.5
11 <sup>th</sup> Grade	210.4	211.4	221.1	214.9
12 <sup>th</sup> Grade	213.5	218.0	216	221.2

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Face to Face	212.0	217.1	214	223
VL	N/A	N/A	N/A	N/A