



ACEA Extended COVID-19 Learning Plan Reconfirmation Meeting December 16, 2020 *Required Monthly After Initial Plan Approval Public Act 149 (August 2020) and Public Act 165 (October 2020) require ACEA to develop and revise as needed an Extended Covid-19 Learning Plan and to convene a monthly reconfirmation meeting for the purpose of:

- Reconfirm how instruction is to be delivered during the 2020-2021 school year
- Public comments from families/parents/guardians on how instruction is delivered and the Learning Plan
- Publically announce and review weekly 2-way interaction rates

Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year including any modifications made to the Extended COVID-19 Learning Plan:

In person learning was paused due to the November 18 Executive Order, which was extended until December 20; therefore, 100% of students are fully remote. Face to Face students are participating in Synchronous learning during the pause in in-person learning. Beginning December 21, in person learning will resume utilizing the same remote learning schedule currently being used for Monday and Tuesday before Christmas break.

Confirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

DISTRICT LEVEL

Student Group	100% Remote	Not 100% Remote
Special Education	28%	35%
Economically Disadvantaged	76%	88%
English Language Learners	NA	NA

- Values in the table represent the percentage of students enrolled in the specific mode of learning.

Document Public Comments:

Summation of feedback received from families and the school community:

- None



Weekly Review of Two-Way Interaction Rates as Percentage of Student Population:

Full District, Grades 9-12

September	All Students Gr. 9-12	100% Remote	Not 100% Remote
Week of 11/2	72%	66%	81%
Week of 11/9	82%	68%	94%
Week of 11/16	74%	48%	97%
Week of 11/23 (only two days of instruction this week)	67%	45%	85%

- Values in the table represent the percentage of students for whom the district has recorded at least 2 (two) 2-way interactions for the indicated week.
- A 2-way interaction means a communication that has occurred between a student and a teacher or another district employee who has responsibility for the pupil's learning, grade progression, or academic progress where one party initiates communication and a response from the other party follows that communication, and that is relevant to course progress or course content.