

Academic and Career Education Academy

2019-20 ANNUAL REPORT

Michelle Zielinski, Principal

February 1, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Academic and Career Education Academy (ACEA). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Michelle Zielinski at (989) 631-5202 x217 for assistance.

The AER is available to review electronically by visiting the following web site on our website [ACEA's AER Combined Report Link](#) or you may get a copy from the ACEA office.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. ACEA has not been given one of these labels.

ACEA is proud of the fact that our focus continues to grow the whole child through offering support through interactions and creating opportunities for growth in academics, behavior, social and emotional skills. ACEA continues to make math, reading, and writing a top priority. We have a part-time math and reading tutor available to help students who need additional support in these areas. ACEA has an adult advocate, a part-time counselor, and student success coordinator on staff to offer support to students struggling with attendance or at-risk of failing their classes. We have also implemented the Great Expectations (GE) models schoolwide which includes 17 teaching practices and Life Principles. These help to create a positive learning environment and assist students in becoming self-directed learners and productive contributors in school and in society.

Thank you to all parents, students, and staff members for making ACEA a great place to be and learn.

State law requires that we also report additional information which is provided below:

1. Process for assigning pupils to the school

As a charter school, we have the role of being a district and a school. We accept students within Midland County and the surrounding areas, regardless of geographic location.

2. Status of the School Improvement Plan

The School Improvement Plan’s focus is to improve academic, physical, behavioral, social and emotional skill sets. The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

3. Description of the School

Academic and Career Education Academy serves students in grades 9-12. Programs provided at the school include core academics, Career Readiness, CAD, Multimedia, Fine Arts, and Core Construction Skills. Academic and Career Education Academy (ACEA) is a Public School Academy that provides an innovative learning environment for students by integrating curriculum standards through different delivery systems. ACEA puts a strong emphasis on creating a career and college going culture. Therefore, as part of the curriculum, students participate in activities such as volunteering, job shadowing, college visits, presentations from colleges and technical schools, assistance with completing college applications and FAFSA, developing resumes, and employability skills training. We also have a part-time college advisor to assist in implementing these activities.

4. Core Curriculum

ACEA has utilized the Common Core State Standards to establish the curriculum for math and ELA, the Michigan Science Standards, and the Michigan K-12 Social Studies Standards. More information can be found on our website at: <http://www.aceaofmidland.com/resources>. Students also have access to on-line courses through Edgenuity which includes all content areas, and for Mathematics.

5. Assessment Data

Local

All students take a pre and post assessment in three areas using the Northwest Evaluation Assessment tool.

** There is limited assessment information from 19-20 due to COVID, available pre and post data is below:

Subject Area	*% of students increasing RIT Score
Mathematics **	56%
Reading **	42%

*RIT Score is an achievement score which is equivalent to a grade level

6. In 2019-20 we had representation from 20 students, which is 27% of our student population for our Fall and Spring Parent-Teacher Conferences.

ACEA uses SDS, which is a system that parents and students can access to check progress and grades at any time during the school year.

7. We did not have any students dually enrolled for the 2019-20 school year.

Thank you for the opportunity to serve our students in our community.

Sincerely,

Michelle Zielinski, Principal