



ACEA Extended COVID-19 Learning Plan Reconfirmation Meeting July 21st, 2021 *Required Monthly After Initial Plan Approval Public Act 149 (August 2020) and Public Act 165 (October 2020) require ACEA to develop and revise as needed an Extended Covid-19 Learning Plan and to convene a monthly reconfirmation meeting for the purpose of:

- Reconfirm how instruction is to be delivered during the 2020-2021 school year
- Public comments from families/parents/guardians on how instruction is delivered and the Learning Plan
- Publically announce and review weekly 2-way interaction rates

Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year including any modifications made to the Extended COVID-19 Learning Plan:

High School (Grades 9 - 12): Learning options include: 1) hybrid learning which includes full face-to-face instruction with clearly defined health and safety protocols M,T,Th,F and virtual learning on Wednesdays; 2) full virtual instruction through a combination of ACEA teacher led or vendor provided courses;

June 2021:

Through June 9th, delivery of instruction included both hybrid (in-person) and virtual learning.

Confirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

DISTRICT LEVEL

Student Group	100% Remote	Not 100% Remote
Special Education	23%	26%
Economically Disadvantaged	88%	95%
English Language Learners	NA	NA

- Values in the table represent the percentage of students enrolled in the specific mode of learning.

Document Public Comments:

Summation of feedback received from families and the school community:

- None



Weekly Review of Two-Way Interaction Rates as Percentage of Student Population for June 2021:

Full District, Grades 9-12

June	All Students Gr. 9-12	100% Remote	Not 100% Remote
Week of 06/1	58%	50%	62%
Week of 06/7	50%	57%	49%

- Values in the table represent the percentage of students for whom the district has recorded at least 2 (two) 2-way interactions for the indicated week.
- A 2-way interaction means a communication that has occurred between a student and a teacher or another district employee who has responsibility for the pupil's learning, grade progression, or academic progress where one party initiates communication and a response from the other party follows that communication, and that is relevant to course progress or course content.