

Building: ACEA Alternative High School

Date: February 15, 2023

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Middle of the Year Reading Goal	Students 9-12 will demonstrate growth in Reading in the aggregate from the Fall 2022 testing administration to the Spring 2023 testing administration as measured by the NWEA.
End of the Year Reading Goal	Students 9-12 will demonstrate growth in Reading in the aggregate from the Fall 2022 testing administration to the Spring 2023 testing administration as measured by the NWEA.
Middle of the Year Mathematics Goal	Students 9-12 will demonstrate growth in Math in the aggregate from the Fall 2022 testing administration to the Spring 2023 testing administration as measured by the NWEA.
End of the Year Mathematics Goal	Students 9-12 will demonstrate growth in Math in the aggregate from the Fall 2022 testing administration to the Spring 2023 testing administration as measured by the NWEA.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	215	214.4		
Econ. Disadvantaged	214	212		
Special Education	206	213		
English Learner	N/A	N/A		
Female	217	217		
Male	214	217		
White	214	217		

Multi-Ethnic				
White				

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
9 th Grade	N/A	N/A		
10 th Grade	N/A	N/A		
11 th Grade	N/A	N/A		
12 th Grade	N/A	N/A		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Face to Face	214.3	218.1		
VL	215	212.7		